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President's Report
“What Ever Happened to American Sovereignty?”

The sovereignty of our nation, our precious American citizenship and our God-given rights of life, liberty, and property do not seem to be big ticket items anymore to many of our elected officials or to many educators. In fact, it seems to be just the opposite. If these topics are even mentioned, they are downplayed or ridiculed. What has happened? I am afraid over the years, as most Americans were so busy living our lives, working hard making a living, raising our children, and not paying attention to what was going on in government, conditions have greatly changed in our nation. Some authorities look at our nation now and wonder if we haven't gone back full circle to the 1700's where the people were treated as subjects rather than citizens by the original King George.

Are we now just subjects

The following examples support such a claim:

1) **No protection of our borders.** In spite of the fact that Article IV, Section 4 of the US Constitution clearly states that it is the duty of the federal government to "...protect [each state] against invasion," we have an invasion going on every day of thousands of illegal aliens pouring across our borders, and our government is doing almost nothing to stop it. Granted the Senate and the House finally passed a bill last September and President Bush signed it allowing for a 700-mile fence to be built along the southern border, (mainly because they were feeling the heat from their constituents and the November election was coming soon,) but they did not allow for any funding of this fence, so one wonders just how serious they really are in wanting to protect our border. Could it have been just window dressing until after the election? We now have an estimated 30 million illegal aliens in the USA, many of whom are hostile to the US, gang members, smuggling in drugs, weapons, and many are coming from terrorist countries.

2) **Our property rights have greatly diminished.** Private ownership of property is one of the founding principles of our nation. Our

founders realized that without owning your own property you could not really be free. "Property must be secured or liberty cannot exist," our second president of the United States, John Adams stated. Yet, what is happening today? In the rural areas, there are "regulatory takings" of property going on by changing the "zoning" and making the land no longer able to be used, therefore of little value. The farmer or rancher are forced to become "willing sellers" at a greatly reduced price to whatever nice-sounding "open space, or green belt" group willing to buy.

Individual property rights and individual control over use of land has been eroded away to "what is best for the common good." At a recent Planning Commission meeting, held on Halloween night, Oct. 31, where they were discussing revisions to the General Plan 2020 of Sonoma County concerning water and land use, those of us in the audience were stunned to hear what the over-all objective is for land use according to the edict coming down from the Board of Supervisors. One lone conservative member of the five-person commission had the courage to actually ask that the property owners rights and requests be honored of six properties in his district so that their zoning could be changed and the owners could actually use their property for the purpose for which they purchased it. In the discussion that followed, other members of the commission reminded him of the overall objective of land use according to the Board of Supervisors who had appointed them. They must only consider what is "best for the common good." In the vote that followed, he was outvoted 4-1, his request was denied.

Who gets to determine "what is best for the common good?" Any green environmental supervisor and commissioner, of course. They have already determined that turning private land into public land is the best use through open space, green belts, riparian corridors, wilderness protec-

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UNESCO AND THE UNIVERSAL DECLARATION OF HUMAN RIGHTS

By Susan O'Donnell

Observers who have been trying to make sense of all the comprehensive education initiatives in the last few decades have increasingly come to realize that UNESCO has been the fountainhead.

A review of UNESCO's website (unesco.org) will reveal that ongoing projects in Education for International Understanding, School to Work (Technical and Vocational Education), Lifelong Learning (encompassing much Adult Education), Education for All, Human Rights Education, Earth Charter and Sustainable Development Education, Ready to Learn initiatives, Peace Education, Tolerance Education, Civics Education, and so on.

How to make sense of them? Aside from big, expensive, intrusive, and politically correct, is there some central operating principle that helps explain each UNESCO undertaking?

The hypothesis I'm considering now is that UNESCO is creating education to put into force the Universal Declaration of Human Rights. Let's look back at the start.

The United Nations was created in June, 1945. Its Charter called for the creation of an educational, scientific and cultural organization (UNESCO), which was established in the following year. Also called for was a Universal Declaration of Human Rights. The justification for the establishment of all three (plus IMF, UNICEF, NATO, etc.) was that, after the horrors suffered in World War II, it was necessary to help ensure peace, justice, and cooperation on Earth.

The drafting of the Universal Declaration of Human Rights (UDHR) was assigned to the Economic and Social Council of the United Nations, which itself was a clue that the UDHR might entail more than civil and political rights (unlike the U.S. Bill of Rights.)

The UN's Economic and Social Council appointed an 18-member Human Rights Commission in 1947. First Lady Eleanor Roosevelt served as Chairwoman. The other members were chosen with a "view toward cultural and ideological variety" and included those such as Rene Cassin of France, Pen Chun Chang, a Chinese Con-

fucian, and Hernan Santa Cruz, of Chile. The Commission met for two years. Diverse as they were, there was reportedly much agreement about what rights should be declared as universal.

One of UNESCO's first projects was to form its own group of experts in 1947 to help in the drafting of the UDHR. The UNESCO Commission's members were Edward H. Carr, Richard McKeon, Harold Laski, Chung Shu Lo, Pierre Auger, Georges Friedmann, and Mahatma Gandhi.

In addition, UNESCO invited "the best minds the nations can offer—philosophers, scientists, writers, specialists in law, education, international relations and history" to contribute their ideas on human rights. Many of these were selected to be published in a book, *Human Rights*.

The suggestions put forth by the UNESCO Commission members, as well as by their contributors, were reportedly very much "in sync" with those of the Eleanor Roosevelt's Commissioners'.

And why not? Both pools of people were composed of left-wing (to socialist) intellectuals of the late '40s. Many of the them concurred with Luc Somerhausen, a Swedish journalist for a socialist newspaper, who said, "It is a socialist platitude to say that no true human independence will exist until the individual's economic and social as well as his civil and political rights shall have been proclaimed."

Many also commented that obligations towards society should be specified as well as rights. The Asian and some European respondents were particularly inclined to this. Mahatma Gandhi said, "The very right to live accrues to us only when we do the duty of citizenship of the world."

Arnold Lien said that each individual should be "entitled to food, shelter and clothing, physical education, medical care and all the other indispensables." Everyone should also have "the opportunity to get the training and guidance to enable him to earn a living through productive activity and to ensure a modicum of security against old age and misfortune."

The UNESCO Commission's Harold Laski was one of the most influential Fa-

bian socialists. (Fabians hide their revolutionary beliefs, working to slowly popularize their views and put members into influential positions.) Laski made no secret of his Marxist beliefs. His curriculum vitae was long.

Laski was far from the only Fabian socialist connected with the larger UNESCO organization. Others included its first secretary-general, Julian Huxley, J. B. Priestley, Mark Starr, Archibald MacLeish, Reinhold Neibuhr, and Ellen Wilkinson. Others in America, such as Chester Bowles, were associated with ADA (Americans for Democratic Action), which was based on Fabian beliefs and strategy.

Article 26 of the UDHR is:

- Everyone has the right to education. Education shall be free, at least in the elementary and fundamental stages. Elementary education shall be compulsory. Technical and professional education shall be made generally available and higher education shall be equally accessible to all on the basis of merit.
- Education shall be directed to the full development of the human personality and to the strengthening of respect for human rights and fundamental freedoms. It shall promote understanding, tolerance and friendship among all nations, racial or religious groups, and shall further the activities of the United Nations for the maintenance of peace.
- Parents have a prior right to choose the kind of education that shall be given to their children. (This was one thing Eleanor Roosevelt voted against!)

Article 23 says,

- Everyone has the right to work, to free choice of employment, to just and favorable conditions of work and to protection against unemployment.
- Everyone, without any discrimination, has the right to equal pay for equal work.

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- Everyone who works has the right to just and favorable remuneration ensuring for himself and his family an existence worthy of human dignity, and supplemented, if necessary, by other means of social protection.

Considering School to Work, Lifelong Learning, Education for All, and the rest, I think it's apparent that UNESCO is working to fulfill the UN's declared rights. Americans baffled by UNESCO's expansive view of education entitlements need to learn that, for UNESCO thinkers, the

American Bill of Rights was okay for 18th century Anglo-Americans, but for the global citizens of the 21st century, the Universal Declaration of Human Rights fills the bill.

Soaring Eagle Highlights of 2006

February Education Conference - Eagle Forum of California with the assistance of Sonoma County Eagle Forum hosted the 5th Annual Education Conference entitled "Take Back America," held Feb. 18, at the Hyatt Vineyard Creek Hotel in Santa Rosa. Phyllis Schlafly, Congressman Tom Tancredo were the featured speakers at the banquet in the evening with the main emphasis on Protecting our Borders and our American Traditions and Way of Life. Jeff Katz of KNEW radio was the M.C. and also spoke on the "Threat of Islam."

Lobbying in Sacramento - Teen Eagles and Leaders traveled to Sacramento to participate in Lobby Day and speak out against many of the pro-homosexual bills going through the California Legislation, as well as the Assisted Suicide bill. The Assisted-Suicide bill was defeated. The gay bills made it through both the Senate and the House and ended up on the governors desk. Fortunately, he vetoed three of them, but one made it to through and he signed it into law. That was one that would jeopardize Christian schools or other organizations receiving any grants or funding from the state. If they speak out against homosexuality, they will lose their funding.

Rallies Against the Pro-Homosexual Bills: Orlean Koehle, State President, Georgiana Preskar, Sacramento Chapter Leader, and Dorothy Sheldon, State Secretary all spoke at rallies held either in Sacramento or at Los Angeles against the pro-homosexual bills asking for Governor Schwarzenegger to please veto them. A few days later he did veto one and a few weeks later the other two. We think the rallies helped.

September Constitution Day Breakfast and Program: In honor of the day the US Constitution was ratified, Sonoma County Eagle Forum held their 4th annual Constitution Day breakfast and program at the Santa Rosa Christian Church, Sept. 16, 2006. The program consisted of a skit by Teen Eagles and their fathers depicting our Founding Fathers and How The Constitution was Created. Orlean Koehle spoke about the founding principles upon which it was founded and how many of those are now under attack. Attorney Michael Shaw spoke about the Attack on Property Rights. Dr. Stan Monteith of Radio Liberty in Santa Cruz spoke about the attack on other rights and who is behind this attack. Katherine Dang spoke about what we could do to bring back the principles of our Constitution.

Eagle Forum of California President Receives State Recognition - The night of September 16, Orlean Koehle had the great honor to be recognized by Attorney Brad Dacus and the Pacific Justice Institute at the Hyatt Regency in Sacramento as one of

two state recipients of the "Faith and Community Award" for her many years of volunteer service in standing up for traditional American values and defending her faith and serving her community as the state and local President of Eagle Forum. Other people who were honored that evening were: Dr. Laura Schlessinger, Attorneys Larry Caldwell and James Joseph Lynch, Senator Tom McClintock, Talk Show Host Eric Hogue, and a youth pastor George Neverov.

Eagle Council - National Conference - Washington D.C. Sept. 21-23: Several eagle leaders from California and a Teen Eagle, Anthony Morano Jr. attended the national conference in Washington D.C. where they heard many outstanding speakers, with special emphasis on the North American Union and the NAFTA Super Highway. Several leaders went early so they could lobby their Congressmen about important issues such as property rights issues, pro-life issues and illegal immigration.

New Teen Eagle Leader and Program Begins: Anthony Morano has consented to be our new Teen Eagle leader for California, with his own chapter starting at his home that will meet the second Friday of every month in Rohnert Park. For more information, call him or contact him at his website listed on the back of our newsletter. Teen Eagles is a national organization for teenagers age 13-19 to become more informed, and involved in political issues, so they can better stand up for their Christian beliefs and American principles and liberties. Mr. Morano has received special training for this position at the Eagle Council in Washington D.C. We would like to thank Chris Krive who served in this position for several years with his own sons assisting. Chris will continue to serve with his wife as our Home School Experts.

Taking on the Property Rights Battle in Sonoma County - Orlean Koehle has helped to form a coalition of property owners to stand up for our property rights. It is called Sonoma County Land Rights Coalition. Information can be found at www.sonomacountylandrights.org.

Voting - Election 2006 - Eagles throughout the state have been involved in circulating signs, voter guides, bumperstickers, walking precincts, making phone calls for candidates and issues we believe in.

Please join with us, renew your membership and become a "Soaring Eagle" for 2007!

Orlean Koehle, State President

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tion, wildlife protection, smart growth (which means no growth). In other words individual private use of land and individual property rights are no longer what is acceptable and must be sacrificed for the "common good."

Urban property rights are also under attack: Because of the recent Kelo decision of our Supreme Court, the eminent domain powers have been expanded so that private property in the city is not safe either. Any property can be declared blighted and the owners forced to become "willing sellers" to make room for redevelopment projects to bring in a bigger tax revenues for the city. What is going on in my own city of Santa Rosa, CA, is a typical example of what is happening across our nation. In our downtown area, 1,100 acres have been declared blighted to make way for the Gateways Redevelopment Project to rebuild and bring in more tax revenues. Most of the area consists of small family businesses that have been in existence from the early days of Santa Rosa. It also includes a big shopping mall - Coddingtown. "Blighted" means the properties are of reduced value, so the property owners will not get their full value when they are forced to sell. "Blighted" is also the term necessary to allow redevelopment to take place, so it is freely given out on any property that they want for the "taking." Again what matters most is not individual property rights but what is best for "the common good," determined by the city council and developers.

3) The supremacists philosophy of our judges. As Phyllis Schlafly wrote in her excellent book, *The Supremacists*, our judges have slowly usurped their authority over us to not just interpret the law but to make it and to execute it. In other words, they think of themselves as Supremacists with unlimited power to rule and reign over all three branches of government. As with the decision they made regarding the sodomy case in Texas, they are passing judgments and creating laws based on foreign law, with little regard for our own Constitution. Their Kelo decision to interpret the taking of property through eminent domain for the "public good" to include not just highways, schools, railroad tracks and parks, but redevelopment to bring in more tax dollars shows one more example of how they are ignoring the intent of the

Constitution. They think they can interpret "public good" to mean whatever they want it to mean.

4) American schools and universities are teaching "global citizenship" with little regard for national sovereignty. Education researcher, Michael Chapman, wrote an informative article that was published in the October 2006 issue of the Eagle Forum *Education Reporter*, "Education for Sustainable Tyranny - The United Nations Plan for our Children" He quoted from various textbooks being used in our public schools, especially the one authorized and funded by our federal government, *We The People*, where they are promoting positive language about government control over economy, land use, the United Nations, the UN Declaration of Human Rights, world citizenship and a world government, but negative language about free-market systems, national sovereignty, private property rights. Even the US Bill of Rights is portrayed in a negative light as an antiquated document of the 18th century. The students are asked the question, "Do you think that world citizenship will be possible in your lifetime?," as if that is the crowning accomplishment of mankind. According to the Center for Civic Education, who published *We the People*, "civic virtue now means "the dedication of citizens to the common good, even at the cost of their individual interests." . . . Chapman adds, "And even at the cost of liberty."

"How to Build a Global Community" I would like to add further evidence to what Chapman has written from a poster I found hanging in a classroom where I recently substitute taught in English at Maria Corilla High School in Santa Rosa. The poster caught my attention because of its title, "How to Build a Global Community." I copied down some of the amazing things it suggested: "Redefine progress; never believe that you have the right to anyone else's resources; refuse to wear corporate logos; defy corporate dominion; question the military / corporate connections; pledge allegiance to the earth; question nationalism; think South, Central, and North - There are many Americans."

5) The North American Union and the The NAFTA Super Highway. With the first four steps of preparation having been established over the years: 1) little if any border protection, 2) property rights almost meaningless, 3) the judges no

longer honoring our Constitution and acting as supremacists with unchecked power, 4) indoctrination in our schools playing down national sovereignty and pushing for global citizenship, the next step should not be that difficult to achieve at all. If all goes according to plan, by the year 2010, we will have a North American Union, (NAU), one big happy country of United States, Canada, and Mexico. President Bush signed onto this in March 23, of 2005, with Vicente Fox of Mexico and the Prime Minister of Canada, Paul Martin. They called it a partnership rather than a treaty, so it could fly under the wire and would not have to be voted on by our Senate. In fact, most Senators and Representatives did not know such a thing had even taken place until people like Phyllis Schlafly began to write about it a few months later. To make the union easier will be huge super highways crossing non-stop across Mexican and Canadian borders just as is happening in the European Union where trucks and cars no longer need to stop at borders. The first highway to be built, called the Trans-Texas Corridor, will be starting next year 2007 crossing from Mexico through Texas, Oklahoma, Kansas on to the Dakotas and on to Canada. It will be a toll-road, the Texas part paid for by a Spanish firm with a 50-year lease. Another toll road in Indiana will be paid for and run by An Australian-Spanish partnership. The port of entry for the super highway will be in Kansas City, Kansas, owned and operated by the Mexican government (see the September Phyllis Schlafly Report, "Pursuing the 'North American' Agenda")

What can we do? Phyllis Schlafly is planning a united front to combat all of the above. Our next newsletter will have suggestions for action as will other Eagle Forum publications. Renew your membership, stay informed and involved in the battle to protect our sovereignty and our liberty.

TeenScreen Hoover High School Statement before Fresno Unified School District Board September 20, 2006

My name is Sharon Kientz and I am here to voice my opposition to the implementation of TeenScreen at Hoover High School. I am a retired teacher, a board member of Ablechild: [Parents for Label & Drug Free Education] and of California Eagle Forum. I am also a trustee for Sierra Unified School District and while I cannot speak officially for Sierra I believe it is my duty as a board member to protect students in my district from the threat of TeenScreen which is real considering our districts are in the same county.

[I am familiar with the pernicious effect of psychiatry in the public schools having witnessed 12 years of biopsychiatric mistreatment (that means drugs) of my grandson initiated by his first grade teacher. 21 years in a kindergarten classroom and eight years as a school board member have reinforced that conviction.]

[According to Ron Paul, Texas Congressman who is also a physician, the goal of TeenScreen is to promote the patently false idea that we have a nation of children with undiagnosed mental disorders crying out for treatment.] TeenScreen is touted as a suicide prevention tool but it seems to be a marketing scheme to label thousands of children with dubious psychiatric disorders and drug them. It is controversial for many reasons including violation of student privacy and parental rights, vague subjective labeling, common referrals for dangerous and ineffective psychotropic drugs, and the unethical connections of TeenScreen personnel with drug manufacturers [that stand to make billions off of TeenScreen's success.] For 16 years Laurie Flynn, the director of TeenScreen, was head of the National Alliance for the Mentally Ill which is a front group for the pharmaceutical companies receiving millions of dollars annually from them.

[Modern psychiatry is based on a fraudulent theory that mental illnesses are neurological impairments or chemi-

cal imbalances. The latest one to debunk this theory is Steven Sharfstein, president of the American Psychiatric Association, who admitted in a May 20, 2006, article on TeenScreen in the National Journal, that "medical science has no biological or chemical tests that can determine whether a person is depressed, suicidal, schizophrenic, or afflicted with another mental problem. There is no laboratory test that establishes a specific diagnosis."]

The TeenScreen (TS) questionnaire is based on the American Psychiatric Association's Diagnostic and Statistical Manual which is totally subjective and unscientific. [Diagnostic categories are made up by small committees in a conference room, not in a scientific laboratory. The manual has grown from 112 mental disorders/illnesses in its initial 1952 edition

**There is no evidence
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to 374 in the 1994 version.] TS employs a 10 minute computerized self-administered questionnaire which, [as the TS website states,] can be "administered and scored by trained non-professionals." This test purports to indicate a number of mental disorders including suicide ideation, social phobia, generalized anxiety, depression, panic disorder, and obsessive compulsive disorder.

The test is loaded for positive responses which means kids are labeled with mental disorders for answering "yes" to questions that reflect normal teenage feelings, thought and behaviors. [see attached list of questionnaire samples] David Shaffer, the psychiatrist [with financial ties to Big Pharma branching out in all directions,] who developed TS, admits that TS "does identify a whole bunch of kids who aren't

suicidal, so you get a lot of false-positives." About 84%.

Once a student is flagged, the next step is referral to a mental health professional. [In a survey of recently trained psychiatrists reported in the journal of the American Academy of Child Adolescent Psychiatry 2002,] 9 out of 10 children walk out of a psychiatrist's office with a psychotropic drug prescription. All of the antidepressants and antipsychotics carry FDA "Black Box" warnings about suicidality. [Other adverse events are agitation, hostility, mania and violence.] The psychostimulants also have heightened FDA warnings, including Black Box, about suicidality, violence, hallucinations and cardio-vascular problems. [I testified before the FDA ADHD Drug Hearing in March so I heard first-hand from FDA Safety Office physicians. It is outrageous to give a depressed, suicidal child an antidepressant which is known to cause suicidal thoughts and behavior. On July 21, 2004, the Journal of the American Medical Association, reported that children who were first starting treatment were 4 times more likely to think about suicide and 38 times more likely to commit suicide and that children as young as five had committed suicide while taking these drugs.]

[The SSRIs (antidepressants) have also been identified as playing a major role in the previously unheard of acts of violence by school-age children all over the country in recent years. Medical experts in the field say most of the gun-related massacres over the past 15 years have one thing in common, they were committed by children taking SSRIs.]

[Suicide is always an overwhelming tragedy for the family involved, my family has been touched twice, but] it is a myth that there is an epidemic of childhood suicides. According to the U.S. Center for Disease Control the suicide rate among children, including teens, fell about 25 percent in the last decade.

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The Many Aspects of National Defense

By Nancy Thomson

Science has advanced so far that it is producing fantasies once represented only in Star Trek and Henry Potter! Engineers from Duke University, University of Pennsylvania, and Imperial College in London are closing in on experiments that can create a cloak of invisibility around objects (Alan Boyle, Science editor, MSNBC.com.) Several teams working on different methods of implementation. The process of course is very complicated. Concentric rings are caused by microwaves to partially bend around an enclosed object like water flows around a stone. Using this method, sound waves could also be blocked. All sorts of applications could be applied to this new technology. Hiding objects and creating a hole in space would alter the whole landscape. It is hoped this cloak of invisibility will be perfected within five years. Needless to say the military is interested. The project has the assistance of Darpa, the U.S. Defense Advanced Research Projects Agency.

U.S. forces in Iraq are using an acoustic device that can broadcast a targeted beam of sound for more than a mile. At a closer range the sound can be frightening, painful, cause nausea and damage the ear. Used at lower settings they can be used to issue warnings. At higher settings they can force crowds to disperse. The device is portable and can be loaded on vehicles.

Israel has used this focused sound laser to scatter Palestinian crowds gathered on the West Bank. Sending out currents of noise about every 10 seconds, Israeli military

calls this device "The Scream." Due to the human damage inflicted by this sound machine it can act as an excellent method of crowd control.

While new inventions and science are vital to National Defense they represent only a small part of this agency. The FBI, CIA, the NSA, as well as other government departments are all involved in some aspect of U.S. security. Congress is sometimes at odds with the methods used by these entities. For instance, The Treasury Department, after 9/11, began tracking global bank data. Considered an invasion of privacy neither the banks nor their customers were aware that the government was tracking their financial affairs. The House Select Committee on Intelligence finally got the White House to provide information on the NSA's domestic spying program. The administration bypassed a law that requires the government to secure warrants before it spies on U.S. citizens.

When the federal government passed the Real ID Act its purpose was to foil terrorists. This Act required the states to replace current driver's licenses with forgery-proof ID cards containing private information. The cost of compliance to California is in the millions of dollars besides being an invasion of privacy while increasing identity theft. Does protecting us from terror empower authorities to ignore our rights? Miami police stated they would stage random appearances in force at hotels, banks and other places to confuse terrorists and "remind people they should be attentive." This might include

checking ID's of people.

While checking the identity of people nationwide (except at the voting booth) stolen personal data was taken from 19 different government departments. The 800 incidents of data losses weren't reported. Millions of people were affected. Meanwhile it is reported spies from over 140 nations are in the U.S. gathering defense and commercial secrets.

An agreement signed by the U.S. and European officials allowed the sharing information on airline passengers. Supposedly this agreement (terminating in three and one half years) allows U.S. authorities information on passengers flying to and from 25 European countries. In competition with the U.S., Europe has launched a satellite network rivaling our Global Positioning Satellite (GPS) This U.S. satellite system has some civilian functions but it remains under the control of the military. Europe's satellite is free from U.S. control and commanded by civilian authority. China, Israel, and Ukraine helped develop Europe's system. Called Galileo, this satellite should be operating by 2010 and will have more advanced technology than our GPS. These Satellites are global locators tracing all military and civilian movements.

Perhaps all isn't lost. Henry Kissinger, Bob Kerrey, and James Woolsey were fired from a secretive CIA intelligence board recently. Remember, "We hang the petty thieves and appoint the great thieves to public office." Aesop

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There is no evidence that screening for suicide risk reduces suicide attempts or mortality. This was the conclusion of a [May 2004,] U.S. Preventive Services Task Force report. The report also stated that there is limited evidence on the accuracy of screening tools to identify suicide risk and there is insufficient evidence that treatment of those at high risk reduces suicide attempts or mortality.

I have looked at the screening results for the 265 Hoover High School 10th graders who were screened last year and was incredulous at the figures. The percentage of students with “positive diagnostic impressions” adds up to 100%! [(81% mental disorders & 19% drug and alcohol problems) which probably indicates that many students were diagnosed with multiple disorders. Either way the figure is appalling.] To what agency were those students who survived the

debriefing and interviewing process referred? How many of them have been sucked into the psychiatric drug market?

I have given you a copy of the Stop TeenScreen Petition which has collected 11,000 signatures nationally. This petition was written as a result of the screening of an Indiana student, (name redacted, *ed*), whose parents were not notified of the screening. This normal, [high-achieving] student was falsely “diagnosed” as having two mental disorders. Her parents were outraged and with the counsel of the Rutherford Institute have filed federal lawsuits against the school district and the psychiatric facility partner of the district.

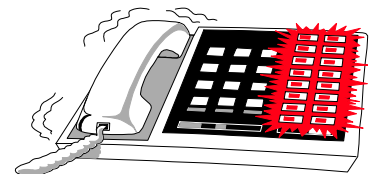
Fresno Unified School District families deserve to know about this controversial, dangerous program. We tell our children to just say “no” to drugs and then turn around and give them an endless supply

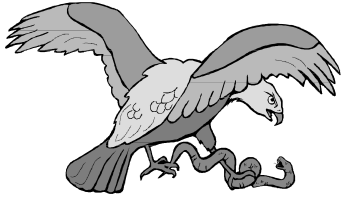
of psychiatric, mind-altering, brain-damaging drugs that are just as toxic. I hope you will take another look at this very harmful program and stop it dead in its tracks.

Respectfully submitted by
Sharon Steele Kientz
Retired Teacher
1995 Teacher of the Year National Right to Read Foundation
1999 Panel Member AB 2519 California Department of Education
2000 & 2001 Panel Member Performance Level Setting Language Arts California Department of Education
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